

Prospects for Libraries in New Education Policy of India 2020

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Abstract :

Library and information profession is one of the services that assists and supports all educational institutions of all nations, consequently both the academic institutions and library information systems essentially be the connection link if operative and effectual competent design and implementation of policies that has to be implemented. The influence of the libraries can be sensed at all phases in the educational segments, right from the grass root level, i.e., from primary and secondary school libraries in to the academic libraries of the tertiary educational institutions. Henceforth the significance of the libraries in the instructive progress of a nation cannot be over-estimated. The national education policy purposes have not been that much tough to recognize yet fundamentals of the most convincing of all, that is, National Educational Policy (NEP). This paper is a theoretical paper which reviews the aims and objectives of the NEP and the significant roles librarians to be played in its effective execution across the nation. The subjects to be critically examined are the national educational policy, the responsibilities of library professionals in its implementation.

Keywords: National Educational Policy, NEP and Academic Library, Private Library, Public Library, Library Services, Librarianship

Introduction :

As per the National Educational Policy 2020 “Education is very much essential for accomplishing complete human potential,

establishing a reasonable and fair civilization, and encouraging in the development of a nation. Providing collective admittance to qualitative education, which is the driving force to India's sustained ascension and direction on the universal phase in terms of financial growth, communal justice and equivalence, technical progression, nationwide integration and socio-cultural conservation”.

The current NEP is to shape Indian's aptitude and its chief resources and provide assistance in developing collective community and nation whereas certainly affecting all. The national governing body endeavours to deliver superior instructive prospects to cultivate and nurture rationally for oneself and humanity. In the visuals of supportable progress of teaching in India, making sure that learning is comprehensive and impartial to encourage all-time knowledge achievement for all children, adults, and higher professionals in the sphere of education. There is a need of professional development making sure that educationalists have the essential pedagogical skills knowledge and practices for execution of the NEP 2020. The all-inclusive-practices that are mentioned in the library and schools must be inclusive and unbiased. Being comprehensive, it must comprise of all clusters of people to receive the library and information services and include all personalities from diverse communities such as rural, socio-economically underprivileged groups and children with special care and subgroups of the community.

National Education Policy 2020 From A Librarians View Point

While going through the National Education Policy 2020 from a library professionals' view point, here are few take-outs, to deliver best performances assisting the vital ideologies of Teaching-Learning, the teacher-librarian to cooperate with educators that can encourage essential principles laid down in the policy. And, this could be achieved by hunger through collection of common groups. NEP

2020 accentuates the teachers and librarians bondage to have an of competency of services. Keeping in mind that the library and information canter becomes the educational service centers of information resources in both print and digital forms delivering physically and digitally.

Illustration of Library as a Physical Space and Outlooks in the NEP 2020

To shape overall development for an specific individuals, educational institutions and libraries must offer a safe, comfortable and social place, where the reader or a user is intellectually enthused where any Library and information canter develops a educational center. Libraries as a knowledge centers, where the knowledge settings occur and can involve and offer a varieties of learning and knowledge practices to the learners. And the emphasis is on the soft skills with the characters that forms the nucleus of the person's appeal & temperament.

Library and information professionals' educational practices and prospectus, consequently, must comprise a variability of outlooks in a familiar setting for the benefit of the students. Principles like compassion, mutual respect, hygiene, courteousness, self-governing the essence of amenity, accountability, diversity, equivalence, and fairness.

Library Expectations in the New Education Policy 2020

The NEP 2020 to substitute the 36 years old National Policy on Education (NPE) in the year 1986. The NEP 2020 is grounded on the initial concepts Access, Affordability, Equity, Quality, and Accountability. A nation-wide book raise policy will be articulated and widespread creativities will be engaged to upsurge the approachability and convenience of knowledge resources across topographies and dialects.

There are some changes in the e-libraries and public libraries, the public administration will make its efforts on, to encourage the reading practices, maximise the usage of library and information centers, to certify the obtainability and availability of knowledge to all learning aspirants deprived of any obstacles of philological, expertise and characteristics.

Evolving Pleasurable and Inspiring Books

Pleasant and motivational records will be collected and organised for the benefit of the learners in all stages in all regional languages. Measures are taken to make sure that the convenience of information to physically challenged and differently-abled individuals. With the coordination of private sector organizations and the public, the government will invent policies to progress the excellence and book reading habits among the individuals. The government will accentuate making books accessible expansively in both school level and at all public libraries. The foremost prominence will be on the socio-economically underprivileged places including remote rural areas.

Developing a Reading Habit Across the Nation

Schools and public libraries will be widely improved to upsurge the audience and regular learners all over the nation. Public knowledge institutions will be reinforced, restructured and given support to modernize in all aspects. A suitable source of books that provide to the requirements and benefits of the local publics will be guaranteed. Starting a greater number of libraries for the children and transportable moving libraries and communal knowledge hubs all over the nation assisting extensive learning and communal progress.

Technology Enabled Schools and Public Libraries in Rural Areas

Serving the public and the needy learners predominantly in

rural areas through non-schooling hours, the technology enabled schools and public libraries will be customised. Reader's hub and Book club services will be offered to supplement and encourage extensive reading habit.

Library and Information Centres Will be Reinforced in the Higher Education Institutions

Library and information centers are the central core part of the educational institutes and the government will reinforce and increases the collection of educational resources like knowledge print materials in the form of books, periodicals, and supplementary teaching-learning resources. Measures will be initiated for additional improvement of e-libraries and remote access to information resources. Digital content will be offered in all local languages too.

Utilization of Public Libraries Adult Education

The government drives to make its efforts in offering appropriate physical substructure to guarantee adults education and offering all-time knowledge acquisition to concerned individuals. Spaces available in public libraries will be utilised for technology enabled grownups educational programmes and further societal events for the benefit of the community engagements and improvements. To comprehend the objective of starting, evolving, and supporting present library and information centers and reaching to the requirements of different types of patrons in the nation, the governing body drives to formulate suitable professional trails the progress for the knowledge professionals and certifies the suitable personnel for the appropriate effective operations and dissemination.

Association between library professionals and the teaching community knowledge acquittance progression with the lifelong proficient progression along with the competency, constructive

employment atmospheres and culture. Importance of the Libraries in the National Education Policy 2020 highlights the issues like entertaining and stimulating collection of books for the benefit of the students at all levels. Increasing the Public and school library readership among the student learners. Establishing Digital libraries to support the society through non-schooling hours and establishing book hubs that meets in community as well as school libraries facilitating wide-ranging reading. Initiation on National Book Promotion Policy to safeguard the convenience, accessibility, excellence, and readership of knowledge resources across the spheres of varied generation at all levels.

Library Collection as per the recommendation of NEP would be inclusive of Digital, Multi-lingual and Multi-levelled books, consists of Indian fictions incorporating universal knowledge, blending of contemporary and conventional works in all regional languages, inquiry constructed, option for critical and divergent thinking and problem solving skills. Folklore and narrations from diverse states. Knowledge resources to comprise self-importance in India, and it's varied, antique and current values and acquaintance of information systems and culture and also the chief resources that leads to Universal cognizance.

Conclusion :

Competitive Librarianship should have the scientific temperament and evidence-based thinking, resourcefulness and innovativeness and rational cognitive ability, aesthetic sense and art of learning with written and spoken communication associating with team work ability in digital fluency with ethical and honest intellectual capacity. Here is a chance for Library professionals to acquire competency and knowledge with their contemporaries in the

profession transmuting your character from a mere bookkeeper to a Teacher Librarianship.

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